

Kipper's Diary



Series created by Roderick Hunt and Alex Brychta



Written by Roderick Hunt

Illustrated by Alex Brychta and Dylan Brychta

BEFORE READING

Talk together

- Look at the cover and read the title together. Talk about diaries and calendars and what they tell us.
- Practise saying the days of the week in order together.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

a it hot fun

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**I to the wet
day windy went
was sunny shops
park pool**



DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



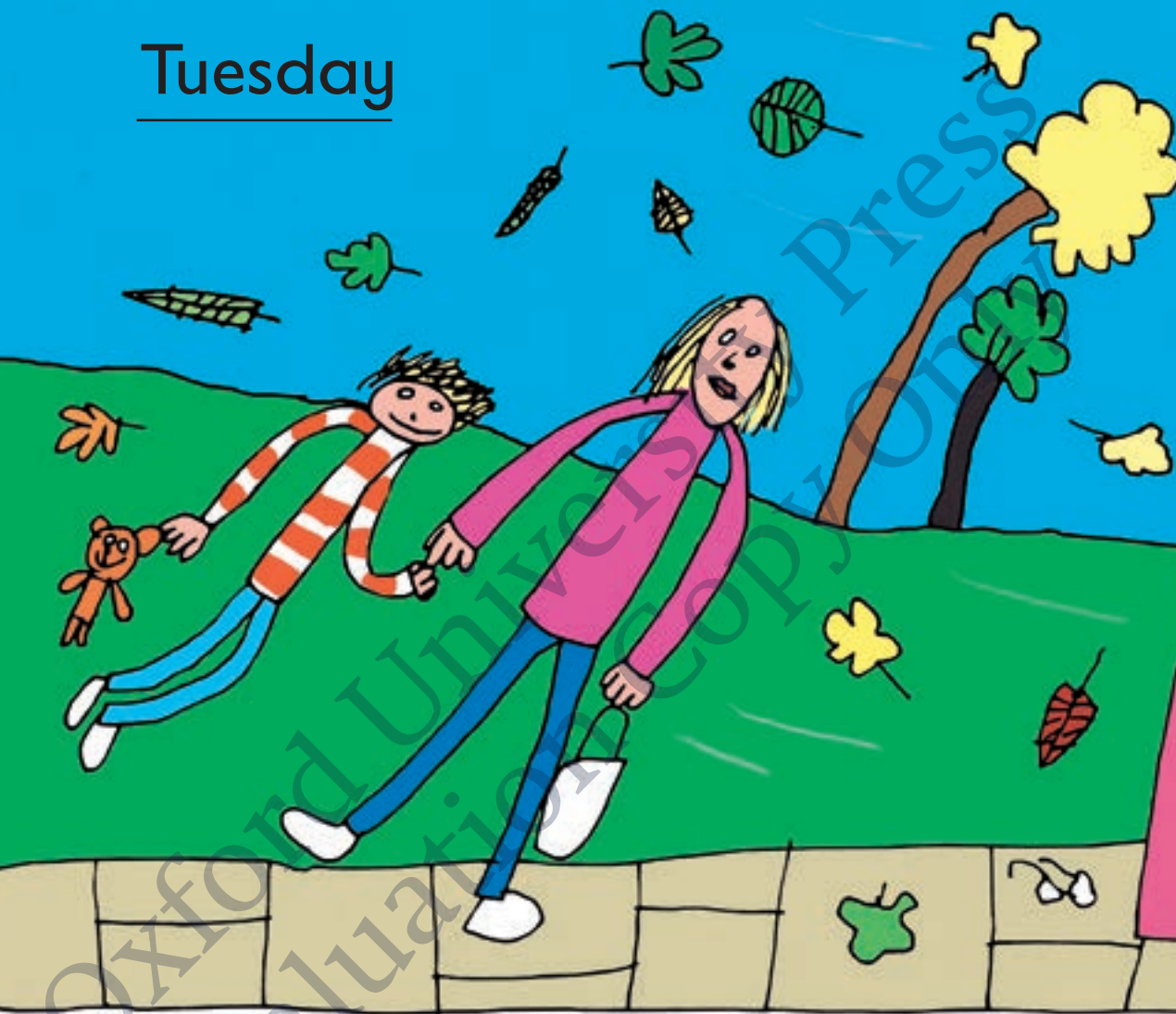
See the inside back cover for more ideas.

Monday



It was a wet day.

Tuesday



It was a windy day.

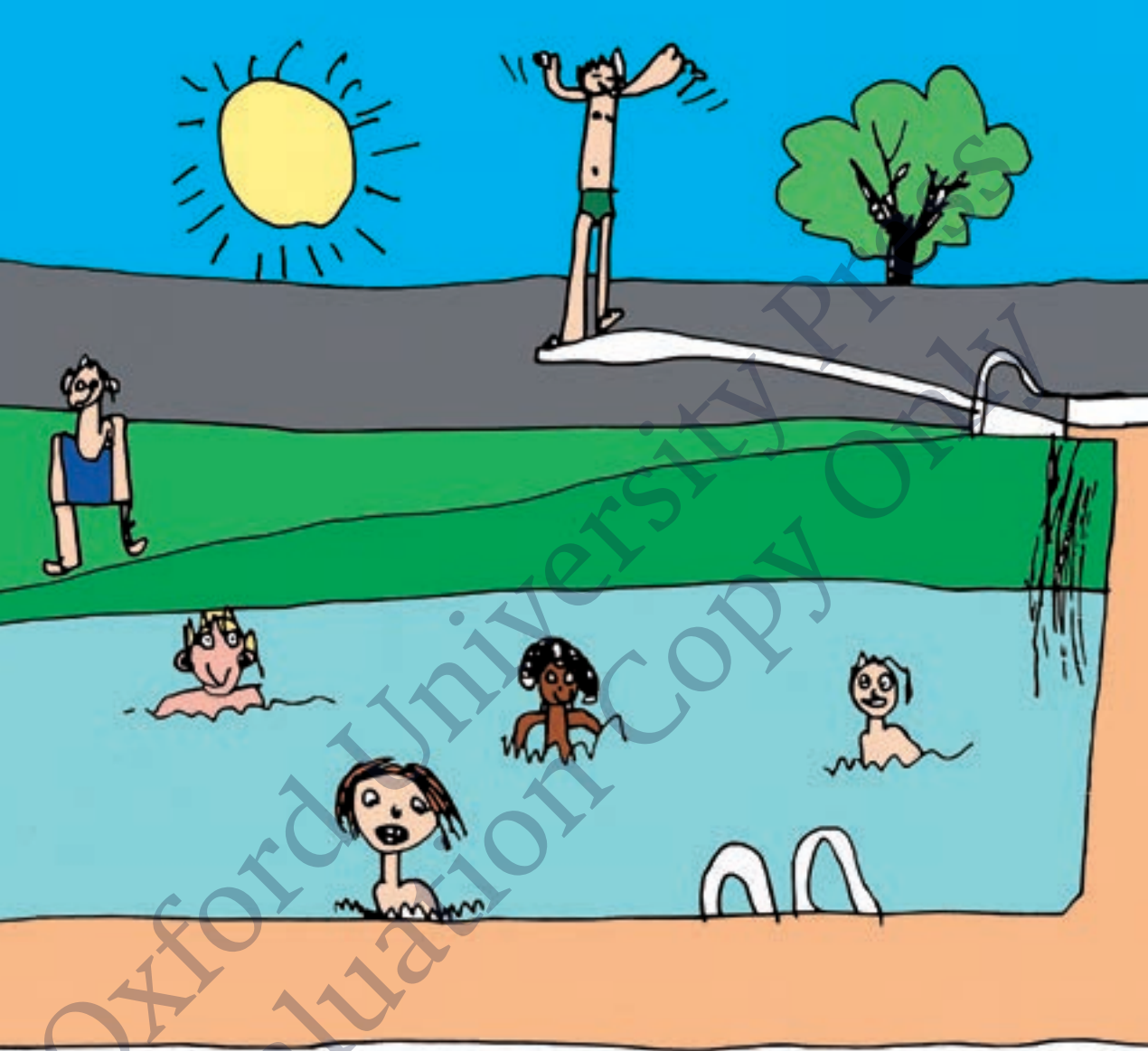


I went to the shops.

Wednesday



It was a sunny day.



I went to the pool.

Thursday



It was a hot day.



I went to the park.

Friday



It was a fun day.

AFTER READING

- Look at page 1 together. Ask: *Who else is in the picture with Kipper?*
- Ask your child to look through the rest of the book and identify who else is in Kipper's diary.
- Ask: *Which two days of the week are missing from the diary?*

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Reds and Blues

Big Feet

Kipper's Diary

Australia: Beginner Levels 1–2

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